

## Nursery & Reception Yearly Overview 2025 - 2026

Autumn	Autumn 1		Autumn 2	
	People Who Help Us (at home and school)		People Who Help Us (to stay healthy and safe)	
Curriculum Area	<b>UTW</b>	All About Me – Our bodies and our senses Seasonal Changes (Summer to Autumn) Exploring significant people who are special to us Our families – how our families help us, how our families are the same and different Learn who helps us at school and say thank you Studying our local area, reading and making simple maps of school grounds. Mini-mash/ Online safety/ Technology in our homes and around school/Numbots and Twinkl Phonics RE - Why are we all different and special? Harvest – whole school walk and service	<b>UTW</b>	Explore how things work - look at technology outside school Light and Dark – explore how we can stay safe in the dark Our bodies – how can we stay healthy? Have a range of visitors and learn about our community heroes Seasonal Changes (Autumn to Winter) Exploring significant people and events – Guy Fawkes linked to Bonfire Night/Remembrance Day Mini-Mash/Using an I-pad to access apps/taking photos Bee-Bots – simple coding/Online safety Numbots and Twinkl Phonics Celebrations and religions of the world - Christmas RE - Why do Christians perform nativity plays at Christmas?
	<b>EAD</b>	Mark making – explore different materials and how they make marks Painting self-portraits, drawing our families Design and make simple products – our homes Baking opportunity linked to our thank you party Music - Charanga 'Me!' - Listen/ respond to and explore music and discuss likes/dislikes/sing and perform	<b>EAD</b>	Painting – exploring primary and secondary colours Colouring mixing and experimenting with different shades of colour – creative area display work Construct simple representations with construction toys – model hospital, fire station, police station and school buildings. Baking/cooking opportunity linked to festivals Music: Charanga 'Dance, Sing & Play!' Christmas carols/singing/performance in our nativity play
	<b>C&amp;L</b>	Listening and attention/sharing experiences	<b>C&amp;L</b>	Building vocabulary/language of comparison
	<b>PD</b>	Daily routines/body strength PE - Outdoor Learning / Gross motor Moving to Write programme – vertical lines, horizontal lines and circles Funky finger sessions focusing on fine motor skills	<b>PD</b>	Daily routines/body strength PE - Outdoor Learning / Gross motor Moving to Write programme – vertical lines, horizontal lines and circles Funky finger sessions focusing on fine motor skills
	<b>PSED</b>	Establishing and maintaining relationships JIGSAW: Being me in my World	<b>PSED</b>	Confidence/managing feelings JIGSAW: Celebrating Difference
	<b>Literacy</b>	Twinkl Phonics Level 2/Writing lists, labels and captions /writing invitations and cards/diary/poetry	<b>Literacy</b>	Twinkl Phonics Level 2/Looking at poetry on a theme/Stories with predicatable phrases/drama and recount/nursery rhymes
	<b>Maths</b>	Subitising/1:1 counting/patterns/numbers to 5/ comparing groups/composition of number	<b>Maths</b>	Counting objects, actions and sounds/subitising/whole and parts/composition of number/more and fewer/ 2D and 3D shapes
<b>Suggested Texts</b>	<i>In Every House on Every Street/Harvest poems/The Poetry Basket/This is our House/All About Families/ The Colour Monster Goes to School</i>		<i>Nursery rhymes linked to World Nursery Rhyme Week /We're Going on a Bear Hunt/Non-Fiction Texts related to people who help us / Emergency!/Letters from Santa / The Christmas Story/The Poetry Basket</i>	

Spring	Spring 1		Spring 2	
	Growth. Life & Changes		Growth. Life & Changes	
Curriculum Area	<b>UTW</b>	Seasonal Changes (Winter to Spring) Everyday Materials – naming, comparing and sorting How we grow and change – create pupil timelines to show how we have changed Use a range of photos to find out about their past. Mini-Mash/Record descriptions using our talking tins/Online safety Use their personal logins/Numbots/Twinkl Phonics RE –Why is the word God so important to Christians? Festival of Chinese New Year	<b>UTW</b>	Pushes & Pulls (forces) Explore forces around us/how we can move objects/describe them Explore the changes in our local environment – focusing on different lifecycles Seasonal Changes (Spring) – signs of new life Mini-Mash: Create pictures/Technology Around Us (Research using a search engine)/Online safety Use their personal logins/Numbots/Twinkl Phonics RE - Why do Christians believe that Easter is all about love? Easter celebrations and service
	<b>EAD</b>	Collage – sort and use a range of materials. Develop scissor skills and practise the ripping technique Create collages on a theme Music: Charanga - Everyone! Listen and respond/Learning to improvise/Play musical instruments	<b>EAD</b>	Explore a range of skills e.g. moulding, rolling, patterning etc. Sculpture with plastacine, play dough and clay – N- eggs, R - chicks Explore simple mechanics of pop up books Create a simple pop-up spring card Music: Charanga - Learning to listen! Singing & listening/Play, improvise and compose Use percussion instruments – learn and use musical vocabulary
	<b>C&amp;L</b>	Descriptive language/sequencing	<b>C&amp;L</b>	Language of growth and change/asking questions
	<b>PD</b>	Fine motor/ball skills PE - Dance/Gymnastics/Outdoor learning Moving to Write programme – cross/diagonal line Funky finger sessions focusing on fine motor skills	<b>PD</b>	Healthy living – sleep, exercise, diet, hygiene PE - Dance/ throwing & catching/ bat and ball skills Moving to Write programme – cross/diagonal line Funky finger sessions focusing on fine motor skills
	<b>PSED</b>	Feelings and emotions JIGSAW: Dreams and Goals	<b>PSED</b>	Celebrating identity and difference JIGSAW: Healthy Me
	<b>Literacy</b>	Twinkl Phonics Level 3/narrative/writing in role/diary/description	<b>Literacy</b>	Twinkl Phonics Level 3/cards/information leaflets/diary/instructions/ fact finding/research
	<b>Maths</b>	Subitising/number bonds to 5/counting and ordering/composition of 5 and 6/position/measure	<b>Maths</b>	Addition/doubles/odd and even numbers/subtraction/composition of numbers to 10/comparison of numbers/patterns
<i>Suggested Texts</i>	<i>So Much/There's a House Inside My Mummy</i> <i>Non-fiction texts on materials and growth</i> <i>Errol's Garden and other stories linked to growing</i> <i>The Poetry Basket</i>		<i>A range of non-fiction texts linked to lifecycles, growing and seasonal changes/</i> <i>Yukky Worms and other stories linked to lifecycles, Spring and growing</i> <i>10 Things I Can Do To Help My World</i> <i>The Poetry Basket</i>	

Summer	Summer 1		Summer 2	
	Oh , I do like to be beside the seaside!		Oh , I do like to be beside the seaside!	
Curriculum Area	<b>UTW</b>	Use maps and globes to learn about the world Animals that live at the seaside in Cumbria compared to animals that live in tropical seas - Australia Explore types of weather – clothes we need to wear Talk about daily weather patterns Mini-Mash: Exploring different games/2Count – create pictograms/keyboard skills Online safety/Numbots/Twinkl Phonics RE - What makes a place holy?	<b>UTW</b>	Plants – go on a plant hunt/grow and look after some plants Seasonal Changes – summer. Measure and record daily weather patterns. Seaside and holidays; then and now? Compare our holiday experiences and go on a visit to the seaside/aquarium Mini-Mash: Photography & Sounds (Talking books) / Animated Storybooks (2Createastory)/Online safety/Numbots/Twinkl Phonics RE - What is prayer?
	<b>EAD</b>	Look at the patterns and purpose of textiles Make repeating patterns Develop pouring and mixing skills – make their own playdough Music: Charanga - Big Bear Funk! Listening and appraising/Playing instruments. Improvising both voice and instruments.	<b>EAD</b>	Use shells for both rubbings and printing. Print, repeating and overlapping patterns – making own prints Prepare simple dishes from around the world, using our knowledge of healthy food Fruit smoothies and healthy snacks Music: Charanga - Let's perform together! Singing & listening/Play, improvise and compose
	<b>C&amp;L</b>	Questions and reflections/Using non-fiction books	<b>C&amp;L</b>	Tenses/Extending their sentence structure and vocabulary
	<b>PD</b>	Gross motor/co-ordination PE - Football/ running & jumping Moving to Write programme – olique cross/square Funky finger sessions focusing on fine motor skills	<b>PD</b>	Letter formation/managing risks PE - Sports day activities Moving to Write programme – consolidation of all shapes Funky finger sessions focusing on fine motor skills
	<b>PSED</b>	Safety/uniqueness JIGSAW: Relationships	<b>PSED</b>	Transition JIGSAW: Changing Me
	<b>Literacy</b>	Twinkl Phonics Level 3 and 4/lists, labels and captions/diary/writing simple sentences/emotive poetry linked to the seaside	<b>Literacy</b>	Twinkl Phonics Level 4/recount/diary/poetry/description/recipes Writing extended sentences Reading quizzes to develop reading comprehension
	<b>Maths</b>	Counting on & back/doubling/sharing/odd and even numbers /composition of numbers to 10 then 20	<b>Maths</b>	Number bonds to 5 and 10 – addition and subtraction facts/Shapes – 2D and 3D/measure/ sorting /time
<b>Suggested Texts</b>	<i>A First Book of the Sea/A Great Big Cuddle Story books on the topic of the seaside Non-Fiction texts linked to seaside animals Poetry linked to emotions and the theme of the sea/seaside The Poetry Basket</i>		<i>The Storm Whale/Splash Story books on the topic of holidays and the seaside Non-Fiction Texts linked to holidays in the past and present/seaside Poetry from around the world including performance poetry The Poetry Basket</i>	