



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• New playground equipment• Playleaders• Increased participation in sporting competitions.	<ul style="list-style-type: none">• Great success in allowing more children to be active during playtime. In both team games and individual activities.• This has allowed KS1 and EYFS to be engaged in a variety of games.• Children have learned to play as a team and experienced success. They have also developed sportsmanship.	<ul style="list-style-type: none">• Need to continue to replenish the equipment on regular basis and add variety of equipment not just balls and hoops.• Continue to train new play leaders and promote them in assemblies.• Develop their skills in knowing games to play (e.g. use of parachute games)• This has been well received by parents. They have enjoyed the increase in participation – and success! This needs to be continued with careful planning, as occasionally it was rather last minute and therefore not the best use of time/cost implications.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Continue to develop the role of playground leaders. Sign up to be part of Active Cumbria. To ensure that PE equipment is audited and checked that it is safe for use. To continue to invest in online PE planning to ensure progression across the school. 	<ul style="list-style-type: none"> Lunchtime supervisors to be aware of the rota/rules and activities occurring on playgrounds The EYFS and KS1 pupils as they will take part. All of the children across the school. All children and staff in their confidence that equipment is safe to use. Children in that progression of skills will be evident. Staff in their knowledge and skills. 	<ul style="list-style-type: none"> Key indicator 1 -The engagement of all pupils in regular physical activity – at least 30 minutes per day in school. Also key indicator 4: broader range of sports and activities. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1 -The engagement of all pupils in regular physical activity – at least 30 minutes per day in school. Key indicator 3:increased confidence of staff. Key indicator 3:increased confidence of staff. 	<ul style="list-style-type: none"> More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children developing a healthier lifestyle. Annual checks will maintain both confidence and quality of equipment. Evaluate the sustainability of this with constantly changing mixed age classes to decide if this remains sustainable or 	<ul style="list-style-type: none"> £700 – training by member of staff (2 x afternoon) New playground equipment £2000 Playleader bibs (£75) Playleader laminated activity cards. (£50) Make links for EYFS staff to be trained in Active EYFS course (£250 – supply per day x 2 = £500) £150 £100 (percentage of online subscriptions)

<ul style="list-style-type: none"> • Continue to be part of the Eden Valley Sports Partnership. • Ensure a greater percentage of our children experience sporting competitions through EVSP, Cluster events and other sporting events. • Offer a wider range of in-school and outside of school opportunities • Subsidising Residential Trips. 	<ul style="list-style-type: none"> • This will enable all children to participate in a range of both taster and competitive sporting activities. • Participation in team events. • Pupils <p>Pupils in Year 4 were offered a new 'watersports' residential. Year 5 continued with watersport day Trips.</p>	<ul style="list-style-type: none"> • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Key indicator 5: Increased participation in competitive sport. • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils • Key indicator 2: Increase engagement of all pupils in regular physical activity and sport . 	<p>whether a more bespoke scheme is needed to tailor to our school.</p> <ul style="list-style-type: none"> • Children are more aware of sports inclusivity. • A greater percentage of children throughout the school have participated in a range of sports e.g. badminton, gymnastics, cross country. Make more use of the EVSP calendar to plan strategically to enable classes to be put together to cut staffing costs. <p>Children are aware of a greater range of sports and their inclusivity.</p> <p>Children experience sports that they otherwise may not have access to. Phase out the Year 5 watersports to create residential in Year 4 and</p>	<ul style="list-style-type: none"> • EVSP cost £2000 • Transport costs to events £2500 • Additional Teaching Assistant cover £3500 • Staff costs £3700 <p>Wheelchair basketball £325</p> <p>Support the cost of sports cool clubs (outside provider) and zumba £320</p> <p>Additional cost of TA to assist SEND children in clubs (£300)</p> <p>£800 (Additional staffing for pupil need on residential and to staff class back at school as it was a mixed</p>
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			Year 6.	age class.)
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development of Residential for KS2 pupils	Increased opportunities for children to take part in a school outdoor residential in Year 4. Allowing children to develop their self confidence in a range of outdoor and adventurous activities.	Children also go on another residential in Y6 to a city destination.
Teaching of PE curriculum across the school	We have seen a development in the consistency of PE teaching across the school. Teachers are planning and teaching PE using a progressive approach.	Children have developed confidence in their own abilities and performance.
Play Leaders developing competence	Play leaders have helped to establish a range of games for pupils at break times allowing them to be physically active throughout their school day.	
Greater participation in competitive sporting events	We have taken part in many competitive events in both KS1 and KS2 which has allowed more pupils to participate at a competitive level.	
Greater number of sporting achievements	Due to our increased participation in events we have gained many awards for pupils who have placed in the top 3 due to their sporting abilities.	
Publicity of PE within the local community	We have publicised many sporting events throughout the school year both on the Website and Facebook allowing the local community to see our sporting achievements.	

After school clubs offering a wider range of sporting opportunities

Staff have worked hard to deliver a number of sporting and non-sporting clubs to allow children extra opportunities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77.7%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77.7%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77.7%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This is something that we will look into next academic year. We will review children's swimming ability earlier to make a decision. We may also choose to do life-saving skills for Year 6 in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This was not felt to be necessary as the Leisure Centre provide the swimming teachers, therefore school staff do not deliver the swimming sessions.</p>

Signed off by:

Head Teacher:	<i>Rachael Wilson: Headteacher</i> <i>R. Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Ghilks: PE Subject Leader</i>
Governor:	<i>Matthew Ramsay: Chair of Finance Committee</i> <i>M. Ramsay</i>
Date:	19.11.24