

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£356
Total amount allocated for 2021/22	£ 17,170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17, 130
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,130

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Cohort size: 15</p> <p>Swimming and water safety sessions were taught in the Autumn term by GLL at Penrith Leisure Centre.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,130		Date Updated: July '23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A wide range of equipment for use during playtimes. Update the equipment and resources for children in EYFS to experience forest school through 'Welly Wednesday' 	<ul style="list-style-type: none"> Purchase new playground equipment for small group or independent activities. Updating the netball posts. 		£ 4,316 in total	<ul style="list-style-type: none"> Pupils are very active during playtimes. Children in EYFS embrace an outdoor lifestyle. 	<ul style="list-style-type: none"> The equipment should last several years. Look into the addition of a trim trail.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To continue to train new play leaders to ensure consistency in the use of older pupils as role models. To raise the profile of achievement within PE through inter-house sporting competitions and awarding sports cups. 	<ul style="list-style-type: none"> PE subject leader to train children. Organise additional events and provide sporting achievements cups. 	£ 750	<ul style="list-style-type: none"> Pupils plan and engage in a wide range of physical and social experiences. 	<ul style="list-style-type: none"> Look at the inclusion of physical and mental health.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that PE equipment is audited and checked that it is safe for use. To invest in online PE planning to ensure consistent progression across the school. 	<ul style="list-style-type: none"> Book time slot with PE audit (Sports Inspection Services) PE lead to look into different planning schemes e.g. twinkl, Primary PE Planning 	£100	<ul style="list-style-type: none"> Confidence that all equipment is safe to use. Clear overview of skills and how they progress across the school. 	<ul style="list-style-type: none"> Annual check Future planning for school climbing frame. Evaluate the planning schemes and create a comprehensive long term plan for whole school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> • Allow children to take part in a wider range of taster sports through being part of the EVSP. • Take part in inclusive sports e.g. wheelchair basketball. 	<ul style="list-style-type: none"> • Continue to be a part of the EVSP. 	<p>£250 (wheelchair basketball)</p> <p>EVSP cost: £2,000</p>	<ul style="list-style-type: none"> • Children are more aware of sports inclusivity and this has linked to our PSHE scheme. 	<ul style="list-style-type: none"> • Focus on the key events that we would like to take part in to ensure whole coverage and a range of activities.
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 57%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • To ensure that a greater percentage of our children have the opportunity to participate in competitive sport. 	<ul style="list-style-type: none"> • Look at the EVSP calendar and select events. • Organise and related supply costs and transport costs. 	<p>£5, 137 (staffing)</p> <p>Transport £4,577</p>	<p>A greater percentage of children throughout the school have participated in a range of sports e.g. badminton, gymnastics, cross country</p>	<ul style="list-style-type: none"> • Be more selective in which events we attend to ensure that there is more success for pupils. Also choose the events with a better ratio of children participating to the staff required to reduce staffing costs. • Look at reducing the cost of transport by using parents/ staff cars and arranging pick up from some venues.

Signed off by	
Head Teacher:	R Wilson
Date:	10.11.23
Subject Leader:	N Ghilks
Date:	10.11.23
Governor:	R Houston
Date:	13.11.23