



# STANTON C of E PRIMARY SCHOOL

## PUPIL PREMIUM POLICY

**APPROVED BY :**

**Name:** Helen Dunham

**Position:** Headteacher

**Signed:** 

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## **Pupil Premium Policy**

### **Overview**

Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of FSM (free school meal) children at the school in addition to the number of looked after children, who attend the school, calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

The Pupil Premium for each academic year is allocated to local authorities and schools with pupils on rolls in the month of January that are known to have been eligible for free school meals (FSM) at any time during the last six years. Each of these pupils attracts additional funding. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

### **Principles**

- ❖ We ensure that teaching and learning opportunities meet the needs of all pupils.
- ❖ We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- ❖ In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- ❖ We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- ❖ Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Half termly progress reviews of individual children will be completed with parents and next steps identified. Personalised interventions and additional support will be timetabled depending on the needs of the individual child. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

- ❖ All our work through the pupil premium will be aimed at accelerating progress and ensuring that all children make expected levels of progress. Moving children to at least age related expectations. Initially this will be in Speaking and Communication, Reading, Writing and Maths.

## **Outcomes**

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

## **Quality First Teaching**

1. Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and department leaders, and interventions put in place.
2. If a pupil has been identified as underachieving, or possibly having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
3. The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
4. The PP Interventions Manager, and SENCo when appropriate, will be consulted as needed for support and advice and may wish to observe the pupil in class.
5. Through ongoing assessment and observation, it can be determined which type of provision the child will need going forward.
6. Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

## **Provision**

The range of provision to support those with a Pupil Premium Grant could include:

- Daily reading support
- Booster sessions for Numeracy and Literacy

- In class interventions including Phonics, Speech and Language and provision teaching to bridge gaps in reading, phonics and numeracy
- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided by trained teachers, TAs or external agencies.
- 1:1 and 1:2 support
- Nurture groups to develop self-esteem and improve communication
- Specialist, small group teaching to support off track year 6 pupils
- Use of ICT to provide further access to the curriculum
- Purchasing extra resources and materials to meet the needs of the children
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- EAL support where necessary
- Smaller class sizes
- Additional teaching assistant support
- Funding school trips and residential visits
- Support with financing uniforms
- CPD for school staff
- Free or subsidies for school trips.

### **Reporting**

- It will be the responsibility of the Headteacher and SENCo to produce regular reports for the Governing Body.
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.
- A strategy plan will be put in place each year to ensure that the holistic needs of the children in our care are being met.