



History

Year 1 Curriculum Objectives

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Describe and discuss historical events beyond living memory	Historical Heroes Fire of London Grace Darling Mary Seacole Florence Nightingale		Winter Wonderland First person to the arctic		Life in the Lakes Beatrix Potter	
Describe significant people from the past	Historical Heroes Samuel Pepys Grace Darling Mary Seacole Florence Nightingale		Winter Wonderland First person to the arctic		Life in the Lakes Beatrix Potter	
Use a timeline to develop chronological language eg <i>past, present, older, newer</i>	Historical Heroes Nursing / Health care - past and present Transport - fire engines	Historical Heroes London - past and present Sequence events of Great Fire of London			Life in the Lakes Beatrix Potter	
Develop understanding of changes within living memory eg <i>toys, homes, transport</i>	Historical Heroes Houses - Fire of London Making Fire-engine Nursing/Healthcare	Historical Heroes Lighthouses - electricity			Life in the Lakes Beatrix Potter	
Develop understanding of local history eg <i>historical events, people and places</i>	Historical Heroes Grace Darling Mary Seacole Florence Nightingale	Bonfire Night Guy Fawkes			Life in the Lakes Beatrix Potter	
Ask some questions about the past	Historical Heroes Fire of London Grace Darling Mary Seacole Florence Nightingale	Bonfire Night Guy Fawkes	Winter Wonderland First person to the arctic		Life in the Lakes Beatrix Potter	



History

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Use historical vocabulary eg <i>past, present, long ago, timeline</i>	Historical Heroes Fire of London Grace Darling Mary Seacole Florence Nightingale	Bonfire Night Guy Fawkes			Life in the Lakes Beatrix Potter	
Use artefacts, pictures, stories and online sources to find out about the past	Historical Heroes Fire of London Grace Darling Mary Seacole Florence Nightingale	Bonfire Night Guy Fawkes	Winter Wonderland First person to the arctic		Life in the Lakes Beatrix Potter	
Be introduced to different representations of the past and discuss similarities and differences	Historical Heroes Grace Darling Houses and Homes - Great Fire of London					



Geography

Year 1 Curriculum Objectives

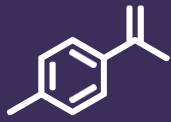
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Know names of 7 continents and 5 oceans			Winter Wonderland Map of world - locating continents and Oceans Focus on Cold areas	Winter Wonderland Map of world - locating continents and Oceans Focus on Hot areas		
Name four countries of the UK and their capital cities	Historical Heroes Locate London and countries in UK Place where fire started on map - Pudding Lane / Seahouses				Life in the Lakes UK - locate Lake District and Lakes	
Start to use world maps, atlases and globes	Historical Heroes Location of UK, London on map				Life in the Lakes Place Lake District on a map - label lakes	
Begin to use simple compass directions and locational language						Life in the Lakes Compass directions to locate lakes and recognise symbols
Use aerial photos and plans to recognise landmarks	Historical Heroes Locating London/ Bamburgh/Farne Islands			Taste of Spring Locating Stainton on map - spring walk using map		Life in the Lakes Locating lakes and towns in Cumbria/Lake District
Draw simple maps eg of school grounds	Historical Heroes Outdoor learning - using school map			Taste of Spring Locating Stainton on map - spring walk using village map / school maps		Life in the Lakes Locating lakes and towns in Cumbria/Lake District
Talk about similarities and differences between area of UK and non-European area	Historical Heroes Compare city of London with village of Stainton and			Taste of Spring Comparing Stainton to Grace's village "The Gambia "		



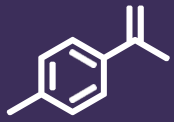
Geography

Year 1 Curriculum Objectives

	Bamburgh			(English link)		
Begin to use basic geographical vocabulary <i>eg town, city, beach, forest, sea, mountain</i>	Historical Heroes Compare city of London with village of Stainton and Bamburgh				Life in the Lakes Locating lakes and towns in Cumbria/Lake Distret	
Talk about daily weather and seasonal weather patterns in the UK	Autumn Walk - Scavenger Hunt		Winter Wonderland Winter Walk - Scavenger Hunt	Taste of Spring Signs of Spring Walk	Life in the Lakes Signs of Summer Walk	
Find hot and cold areas in world using atlases			Winter Wonderland Cold areas	Taste of Spring Hot areas		



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Start to observe closely	Changing Seasons Forces	Changing Seasons Electricity	Changing Seasons Materials	Changing Seasons Animals including Humans	Changing Seasons Food Chains/Plants	Changing Seasons Plants
Start to ask and suggest answers to simple scientific questions	Changing Seasons Forces	Changing Seasons Electricity	Changing Seasons Materials	Changing Seasons Animals including Humans	Changing Seasons Food Chains/Plants	Changing Seasons Plants
Use first-hand practical experiences to find answers	Seasonal Walks Forces	Seasonal Walks Electricity	Seasonal Walks Materials	Seasonal Walks Animals including Humans	Seasonal Walks Plants	Seasonal Walks Plants
Begin to gather and record data simply using pictures and words	Recording Weather and temperatures Measure length of push (forces)	Recording Weather and temperatures	Recording Weather and temperatures Outdoor learning - Materials/shape walk	Recording Weather and temperatures	Recording Weather and temperatures	Recording Weather and temperatures Measure plant growth (plants)
Perform simple tests with support	Testing pushing/pulling objects (forces)	Testing a circuit (electricity)	Testing materials for a purpose (materials)		Testing growing conditions and speed of growth/germination (plants)	
Begin to use simple equipment eg egg timers, hand lenses	Recording Weather and temperatures Timers/Tape measures to record distance/time (forces)	Recording Weather and temperatures Wires/batteries/bulbs (electricity)	Recording Weather and temperatures Timers/Tape measures to record distance/time (materials)	Recording Weather and temperatures Healthy Me - timing how many actions can be completed in a given time (PSHE)	Recording Weather and temperatures	Recording Weather and temperatures Rulers to record height (plants)



Science

Year 1 Curriculum Objectives

Start to discuss what they have found out

Present/discuss findings from seasonal walk
Artwork and scavenger hunts linked to seasonal changes
Recording weather patterns on class calendar



Art

Year 1 Curriculum Objectives

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
In pencil, draw lines of different length and thickness	Historical Heroes Exploring dots and lines - making fire pictures			Taste of Spring Observational drawings (spring)	Life in the Lakes Painting characters from Beatrix potter tales	
In painting, mix colours to make secondary colours	Historical Heroes Colour mixing to create fire pictures	Bonfire Night Fire paintings				
In painting, use thick and thin brushes to produce lines and shapes		Bonfire Night Fire paintings Christmas Crafts and Cards			Life in the Lakes Painting characters from Beatrix potter tales	
In collage, sort and use a range of materials that are cut, torn and glued		Bonfire Night Fire collage	Winter Wonderland Winter collage			
In sculpture, use techniques such as rolling, cutting, moulding and carving				Taste of Spring Making animal sculptures		Life in the Lakes Playdough Beatrix Potter characters
In textiles, join materials using glue		Christmas Crafts and Cards			Life in the Lakes Peter rabbit finger puppets Sewing - Beatrix Potter	
In print, use repeat or overlapping shapes (using objects to create print)		Bonfire Night Fire collage				Life in the Lakes Monoprinting
Begin to develop artistic vocabulary eg <i>primary / secondary colour, line, light, dark</i>	Historical Heroes Colour mixing to create fire pictures	Bonfire Night Fire paintings	Winter Wonderland Winter collage			
Begin to use art and design techniques in using colour, patterns, texture, line, shape, form and space with range of materials	Historical Heroes Exploring dots and lines - making fire pictures	Christmas Crafts and Cards		Taste of Spring Observational drawings (spring)	Life in the Lakes Painting characters from Beatrix potter tales	
Talk about the work of an artist, craftmaker or designer	Kandinsky		Matisse		Beatrix Potter	



Art

Year 1 Curriculum Objectives

Discuss their own and others' work

Kandinsky

Bonfire Night
Fire collage/paintings

Matisse

Taste of Spring
Making animal
sculptures

Beatrix Potter

Life in the Lakes
Monoprinting



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Design simple products that work and look appealing	Historical Heroes Making 3D houses - class display model of London Fire Engine (mechanisms)	Historical Heroes Making 3D lighthouses		Taste of Spring Phunky Food Recipes		
Discuss and draw ideas and use ICT to communicate	Historical Heroes Design house/fire engine on purple mash	Historical Heroes Design lighthouse on purple mash		Taste of Spring Phunky Food Recipes	Life in the Lakes Designing and drawing own garden - where to plant veg/flowers (Mr McGregeros Garden)	
Start to build structures, exploring ways to stiffen, stable and strengthen	Historical Heroes Create houses - linked to Fire of London	Historical Heroes Lighthouses	Winter Wonderland Create a stable structure (bridge)			
Explore simple mechanisms	Historical Heroes Fire engines		Winter Wonderland Create model vehicles to move animals to correct habitats			
Use a range of materials and components eg construction, textiles and ingredients	Historical Heroes Making 3D houses - class display model of London			Taste of Spring Phunky Food Recipes	Life in the Lakes Peter rabbit finger puppets Sewing - Beatrix Potter	Life in the Lakes Phunky Food Recipes - Summer Crunch
Use a range of tools and equipment to perform practical tasks eg cut, shape, join and finish	Historical Heroes Making 3D houses - class display model of London		Winter Wonderland Winter pictures and collages		Life in the Lakes Peter rabbit finger puppets	
Explore existing productseg home, school	Historical Heroes Fire engines / transport	Historical Heroes Lighthouses			Life in the Lakes Paintings from Beatrix Potter tales	
Discuss own ideas and designs	Historical Heroes Fire engines	Historical Heroes Design own lighthouse with labels	Winter Wonderland Create a stable structure (bridge)			



D&T

Year 1 Curriculum Objectives

Begin to understand where food comes from				Taste of Spring Phunky Food Recipes PSHE - Healthy Me		Life in the Lakes Phunky Food Recipes - Summer Crunch
Prepare simple dishes using knowledge of healthy food				Taste of Spring Phunky Food Recipes		Life in the Lakes Phunky Food Recipes - Summer Crunch



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Begin to develop an understanding of algorithms			Coding Programming BeeBots		Animated Stories	Questioning
Begin to understand that programs work by following instructions		Creative Computing	Coding Programming BeeBots	Spreadsheets	Animated Stories	Questioning
Create simple programs and begin to debug them			Coding Programming BeeBots		Animated Stories	Questioning
Develop reasoning to predict the behaviour of simple programs			Coding Programming BeeBots			Questioning
Begin to recognise common uses of information technology beyond school	2BeSafe - self image	2BeSafe - online relationships			Animated Stories	Questioning
Develop an understanding of how to use technology safely	2BeSafe - self image	2BeSafe - online relationships	2BeSafe - online safety and bullying	2BeSafe - online health and wellbeing	2BeSafe - Privacy and security	2BeSafe - copyright and ownership
Know where to go for help/support when they have concerns about content/contact on internet	Kidsafe		February 2026 - Safer Internet day		2BeSafe - Privacy and security	
Use technology to create, store and retrieve digital content	Kidsafe Introduction to Purple Mash	Creative Computing		Spreadsheets	Animated Stories	Questioning



Music

Year 1 Curriculum Objectives

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understand steady beat and repeated rhythms	Pulse, Rhythm and Beat	Dance, sing and Play!				Let's perform together
Create, retain and perform own rhythm pattern/copycat rhythms & chants	Pulse, Rhythm and Beat London's Bridge Autumn leaves	Dance, sing and Play!		Learning to Listen	Exploring Improvisation	Let's perform together
Listen to/compare sounds in school environment	Autumn walk		Winter walk	Learning to Listen Spring walk	Exploring Improvisation	Let's perform together Summer walk
Sing familiar songs, using percussion to enhance story telling		Dance, sing and Play! Christmas singing	Inventing a Musical Story			Let's perform together
Follow pictures and symbols to guide singing and playing	Pulse, Rhythm and Beat	Dance, sing and Play!	Inventing a Musical Story		Exploring Improvisation	Let's perform together
Listen to a combination of high-quality recorded and live music		Dance, sing and Play!		Learning to Listen		
Listen to music from range of origins, traditions, historical periods and social contexts		Dance, sing and Play!	Inventing a Musical Story	Learning to Listen		
Begin to say what they like/dislike and why	Pulse, Rhythm and Beat	Dance, sing and Play!	Inventing a Musical Story	Learning to Listen	Exploring Improvisation	Let's perform together
Sing collectively a range of simple songs, chants and rhymes from memory	Daily singing in worship and classroom/school routine songs Singing worship (weekly)					
Respond to simple visual prompts		Dance, sing and Play!			Exploring Improvisation	Let's perform together
Improvise simple vocal chants, understanding rhythm/pitch	Pulse, Rhythm and Beat				Exploring Improvisation	Let's perform together
Create musical sound effects/short sequences of sounds	Pulse, Rhythm and Beat	Dance, sing and Play!	Inventing a Musical Story	Learning to Listen	Exploring Improvisation	Let's perform together
Use music technology to capture, change and combine sounds		Dance, sing and Play!	Inventing a Musical Story	Learning to Listen	Exploring Improvisation	
Recognise graphic notation and explore/invent own symbols	Pulse, Rhythm and Beat	Dance, sing and Play!			Exploring Improvisation	Let's perform together



Physical Education

Year 1 Curriculum Objectives

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Discuss own performances	Dance (autumn) Gymnastics	Multi-skills Dance (Christmas)	Dance (Winter Wonderland)	Kwik Cricket / Dodgeball	Football Fundamentals	Athletics
Discuss how to improve in different physical activities			Dance (Winter Wonderland) Rugby Fundamentals	Kwik Cricket / Dodgeball	Football Fundamentals	Athletics Daily Mile
Practise basic movements including running, jumping, throwing and catching		Multi-skills	Dance (Winter Wonderland)	Kwik Cricket / Dodgeball	Football Fundamentals	Athletics Daily Mile
Develop balance and agility	Dance (autumn) Gymnastics	Multi-skills Dance (Christmas)	Dance (Winter Wonderland)		Football Fundamentals	
Perform simple dances	Dance (autumn)	Dance (Christmas)	Dance (Winter Wonderland)			
Participate in team games			Rugby Fundamentals	Kwik Cricket / Dodgeball	Football Fundamentals	Athletics
Begin to develop simple tactics for attacking and defending			Rugby Fundamentals	Kwik Cricket / Dodgeball	Football Fundamentals	Athletics